

History Curriculum Overview

Nursery	Past and Present Children will know that they were once a baby (Chronology, Cause & Effect)	Past and Present Children will know about Poppy Day and Bonfire Night (Significance)	Past and Present Children find out about Chinese New Year	Past and Present Children will find out about Spring and know before it was Winter and next it will be Summer, then Autumn (Cause & Effect)	Past and Present Children will find out about St George’s Day and how we celebrate. Children will find out about Eid and how we celebrate.	Past and Present Children will begin to understand that at the moment they attend Nursery but soon they will go to Reception (Cause & Effect)
Reception	Past and Present Children will know that they have changed from being a baby to being 4/5 (Chronology, Cause & Effect)	Past and Present Children will explore images, stories and artefacts from the past. Children will know that Remembrance Day is to remember soldiers who died in the war. Children will know about Bonfire Night and Guy Fawkes. (Significance)	Past and Present Children will know who Florence Nightingale was and why she is remembered. (Significance)	Past and Present Children will know who Mary Anning was and why she is important. (Significance)	Past and Present Children will know that the past is anything before the current day. Children will know that the present is now. (Chronology)	Past and Present Children will look at images of seaside holidays from the past and present and identify similarities and differences (Similarity and Difference). Children will know who David Attenborough is and why he is important. (Significance)
Year 1	How has our school changed?			How have holidays changed?		
Year 2	Who deserves a statue?		How did the Great Fire change London?		Why are 5 th November and 11 th November significant?	
Year 3	When would you prefer to live – Stone Age, Bronze Age or Iron Age?			What did the first civilisations have in common?		
Year 4	Which Greek achievement was the greatest?			The Romans: What has stood the test of time?		
Year 5	Anglo-Saxon and Viking Invasions: What was the same and what was different?			Cottonopolis: The making of Manchester or a dangerous development?		
Year 6	What was the most significant impact of World War 2 on our local area?			Were the Mayans more or less advanced than Britain in 900AD?		